

SESSION 6

Local food products Galicia

TEACHER'S GUIDE



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6/

Local food
products
Galicia



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Energy to grow

Energy to grow

Breakdown

SESSION SUMMARY

- Information on local products.
- Information on Protected Designations of Origin.
- Activity: "Classify the types of food".
- Activity: "You're the chef today".
- Activity: "Become a chef".

SPECIFIC OBJECTIVE

- To appreciate local products as a guarantee of food quality.
- To cultivate cultural sensitivity through gastronomy.

CONTENTS

Local food products.
Protected Designations of Origin.
Seasonal produce.

KEY COMPETENCIES

1. Linguistic communication.
2. Mathematical comprehension and basic science and technology comprehension.
4. Learning how to learn.
5. Social and civic comprehension.
6. Sense of initiative and entrepreneurial spirit.
7. Cultural expressions and awareness.

Session plan

The weather, geography and cultural and historical heritage of each region mean that each place on the map specialises in growing, making and eating specific types of food. These types of food are known as local food products.

In this session, the pupils learn the benefits of local food products and Designations of Origin.

At the end of the session, activities are performed to apply this knowledge.

The advantages of local food products

Local food products are types of food which are produced, processed and distributed in a specific geographical region. They also have specific characteristics that set them apart.

The benefits of local food products:

1. They are fresher, because the distances they have to be transported are shorter.
2. They keep their flavour and nutritional properties better.
3. Because they do not have to be transported very far, they mean we can cut costs and emit less CO₂ into the atmosphere.

4. Because they are top-quality products, they always taste good.
5. They allow us to get to know and enjoy the specific flavours of our land.
6. They encourage food tourism (between regions).
7. They help maintain customs and traditions from the past.
8. They allow us to get to know and establish a relationship with the environment in which we live.
9. The production of local food products helps develop the local economy.
10. They help enrich our community.

SESSION 6 LOCAL FOOD PRODUCTS
ENERGY TO GROW
EDUCATIONAL PROGRAMME ON FOOD AND HEALTHY LIVING

Tix and Loy have taught us how important it is to eat a balanced diet as part of our everyday lives, eating all kinds of food in the recommended quantities.

But, do you think that food is the same all over the world?

The answer is no, because the things we eat vary a great deal depending on where we are.

The weather, geography and cultural and historical heritage of each region mean that each place on the map specialises in growing, making and eating specific types of food. These types of food are known as local food products. Have you heard of them? Tix and Loy are going to explain them a bit more.



1/ The advantages of local food products

Local food products are types of food which are produced, processed and distributed in a specific geographical region. They also have specific characteristics that set them apart.

Do you know the countless benefits of local food products? Here they are:

1. They are fresher, because the distances they have to be transported are shorter.
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Did you know...?

Thanks to the interest shown by farmers and consumers, flavours, traditions and part of the past of our food culture are now being recovered.



Protected Designations of Origin (PDO)

The current internationalisation of the market has harmed a lot of local food products.

Protected Designations of Origin (PDO) were created to protect and highlight the production of food of this kind.

Not all local food products have a PDO, however, only those that meet certain requirements.

A product with a Protected Designation of Origin has a label that tells us that...

- ... the product comes from a specific region.
- ... it has specific characteristics because it comes from that region.
- ... it is entirely produced in that region.



Seasonal produce

This is food, mainly fruit and vegetables, which is eaten when it is at its optimum level of ripeness. The advantages of this kind of food over other kinds include:

1. More nutritional properties and better flavour because their properties remain intact.
2. Economic savings because larger quantities of the product are available.
3. They respect the environment because they defend the natural life cycles of products and help reduce the intensive farming of single products.

We can enjoy different kinds of seasonal fruit and vegetables over the year.

Like oranges for example. Although we eat them all year round, they are a winter product. In fact, the best season to eat oranges is winter.

Did you know...?

There are different protected designations of origin for different types of product.

Some typical products from Galicia:

- Tetilla cheese
- Mussels from Galicia
- Peppers from Herbón
- Honey from Galicia
- Galician beef
- Chestnuts from Galicia

SESSION 6 LOCAL FOOD PRODUCTS - GALICIA

ENERGY TO GROW
EDUCATIONAL PROGRAMME ON FOOD AND HEALTHY LIVING

3/ Seasonal produce

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We can enjoy different kinds of seasonal fruit and vegetables over the year.

Like oranges for example. Although we eat them all year round, they are a winter product. In fact, the best months to eat oranges are from January to April.



*Did you know...?
There are different protected designations of origin for different types of product.*

?

If I ask you to name some typical products from Galicia, could you name me any?

I'm going to tell you the names of some of our local products. Let's see if you've heard of them:

- Tetilla cheese
- Mussels from Galicia
- Peppers from Herbón
- Honey from Galicia
- Galician beef
- Chestnuts from Galicia



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Pupil notebook

Tetilla cheese

"Queixo Tetilla", as it is known locally, is **one of Galicia's best known products**. Recognised for its quality and shape, it is made from cow's milk produced by Friesian, Brown Swiss and Galician Blond cows.

**Peppers from Herbón**

These typical Galician peppers were first grown in the 17th century. **The Franciscan monks of Herbón brought seeds of the plant from Mexico** and it soon became one of the most important products in the region.

Peppers from Herbón, which are grown in greenhouses or in the open air, are green, wrinkled and, on average, 4 centimetres long. **They have a slightly hot, savoury flavour.** But be careful because sometimes these peppers can be burning hot. Hence the famous Galician expression "Os pementos de Padrón, uns pican e outros non" (Peppers from Herbón, some burn and some do not).

**Mussels from Galicia**

Mussels from Galicia were the first type of seafood in Europe to be given Protected Designation of Origin status. **There are more than 3,000 mussel rafts in Galicia.** Mussel rafts are the floating platforms on which mussels are **cultivated**. **The process is slow and regulated by the Administration** so that the mussels grow for a year in the sea. If you want to eat Mussels from Galicia, buy some in the market and **wash them with a little bit of water and remove the byssus**. They can be eaten in seafood cocktails, salad, with pasta and as part of many other typical Galician recipes.

**Honey from Galicia**

In Galicia, there are more than 30,000 beehives, the structures in which bees produce their honey from the nectar they collect from flowers. One of the reasons why **Galician honey is good is the great range of plant life** in the region due to the granite soil and the wind and air from the sea. There are different types of honey: eucalyptus, chestnut, heather, bramble and wildflower. Honey, which **contains proteins, trace elements and vitamins**, is very nourishing.

**Galician beef**

Galician Beef was the first beef with guaranteed, certified, integral control in the European Union.

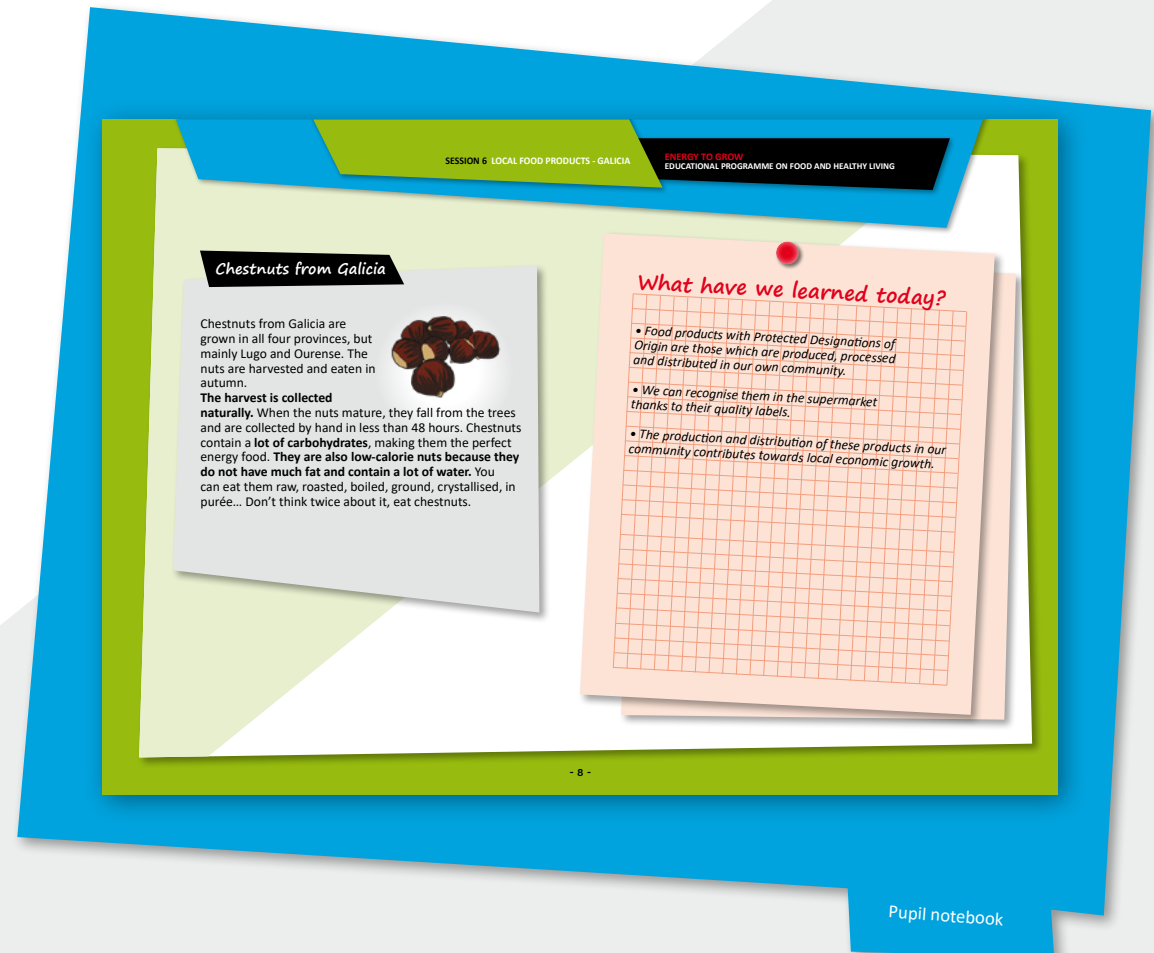
This beef only comes from **young calves belonging to local breeds** born and raised in Galicia. The calves are fed in the traditional manner with **natural food products**.

You can recognise Galician Beef in the market thanks to the **Protected Geographical Indication quality label**. This label distinguishes between four types of Galician Beef: Supreme (pink), Supreme Galician Blond Beef (light pink), Galician Beef (yellow) and Yearling (blue).



What have we learned today?

- Food products with Protected Designations of Origin are those which are produced, processed and distributed in our own community.
- We can recognise them in the supermarket thanks to their quality labels.
- The production and distribution of these products in our community contributes towards local economic growth.



The goal here is to use language in a different way than we usually do, playing with the sounds of words and their form. Poems, rhymes, riddles, tongue twisters, songs and shape poems can all be used as resources.

The activity focuses on calligrams (shape poetry), so it can be used in a language class and / or artistic education class.

In this activity, students read, understand, think and, finally, write a poem to turn it into a visual representation.

1. Let's play with food names

First, the teachers will ask the students if they understand the meaning of the word "calligraphy". The students, raising their hands first, are free to answer with whatever the word brings to mind. It can be proposed that they look at the ending "-gram" and think of other words that end in the same way so that they can deduce part of the meaning.

Next, explain what a calligram is:

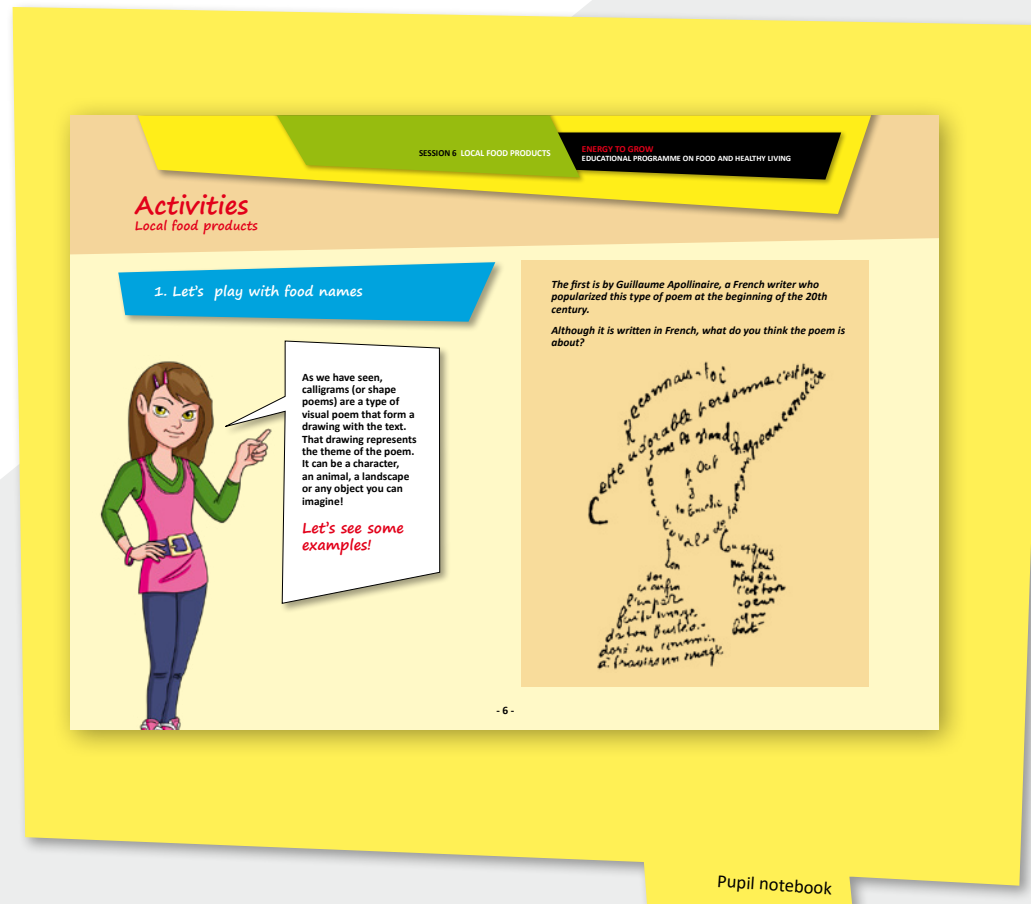
The word calligram comes from the combination of the two Greek words, 'kállos' (beauty) and gramme (written characters).

A calligram is a text (in this case a poem) visually arranged in such a way that it forms an image associated with the text's theme. In this case it is a poetic composition that draws, through writing, the theme suggested by the poem. It is visual poetry, also known as shape poetry.

It is characterized by creating a final image through words, which visually express what the poem says; that is, drawing with the words.

They can look at the examples they have in their notebook.

You can ask what they think the poem is about, even if they don't understand it, because it is written in French (Guillaume Apollinaire).



Explain that in our literature there have also been poets and authors who have used this method, such as Guillermo de Torre, who made the following in 1923:

The teacher will show the students another example and ask them what they think about this calligram.

Finally, the teacher will comment that, as they have been learning a lot about products from their region, they will make a calligram related to one. Present examples of calligrams with food:

After analyzing the examples, the teacher will explain that now they are the ones who are going to make shape poetry with products from our region.

You can state that, at the end, the work will be displayed in the corridor.

Activities

Local food products

The following is from Guillermo de Torre, a Spanish writer, who made this in 1923. 95 years ago!



Here's another example:

VIVIR

Since we have been learning a lot about the products of our region, we are going to create a calligram with them!

Here are some examples of food calligrams:



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Activities

Local food products

Now it's your turn!

a) First, choose a product from our region. It can be a seasonal food. Think of something that inspires you and write a poem about that food.

b) Then it's time to make the calligram. Transform the poem into a drawing, that's shape reflects the theme of the poem; that is, the food that you have chosen.

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