

# SESSION 10

## Class chef

TEACHER'S GUIDE



FUNDACIÓN  
**EROSKI**

contigo



SCHOOL OF  
NUTRITION

With the  
collaboration of:



basque  
culinary  
center

10/

Class Chef



Energy to grow



FUNDACIÓN  
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Energy to grow



## Technical description

### SESSION SUMMARY

- Introduction: watching the BCC video.
- Teacher's explanation: presentation of the interactive game "Weekly menu".
- Activities: creating a balanced weekly menu.

### GENERAL TARGETS

- Raising awareness, encouraging and teaching about the need to implement healthy eating habits.
- Making pupils aware of the importance of a balanced diet and the relation between this and health.
- Remembering the importance of a balanced diet in covering our growth and development requirements.
- Recognising the importance of distributing our daily food intake across five meals.
- Learning how to plan a balanced diet (based on the food pyramid) by developing a weekly menu.

### SPECIFIC TARGETS

- Understanding the concept of a weekly menu and its values.
- Learning to eat a balanced diet without falling into monotony.
- Discovering the scientific and cultural basics of being a good cook and understanding the advantages of cooking.
- Making pupils aware that cooking isn't just a way of fuelling our bodies, it also extends into the way we relate to our social and natural environment.
- Learning to make the most of foods to avoid waste.
- Encouraging family activities: participating in the weekly shop, in creating dishes, at meal times and clearing up after cooking.
- Transmit the importance of responsible consumption and savings, both of time and money.
- Get to know the BCC and what it does.

## Technical description

### CONTENTS

- The concept of a weekly menu and its values.
- The Basque Culinary Center: what it is and what it does.
- Diversity of dishes that can be made with the same food type.

### KEY COMPETENCIES

- Competency in linguistic communication.
- Competency in maths and basic competencies in science and technology.
- Digital competency.
- Competency in learning how to learn.
- Social and civil competencies.
- Sense of initiative and entrepreneurial spirit.
- Cultural awareness and expression.

## Developing the session

The teacher explains the activity that the class will perform as well as its importance.

The activity consists in creating a balanced weekly menu. It can be done in two ways:

- Online, visiting the “Energy to grow” website

- Offline. If the computer upon which you plan to perform the activity does not have Internet connection, take the following steps:

1. Visit the “Energy to grow” website on a computer with Internet connection.
2. Download the ‘Balanced menu.exe’ file and save it on an external storage device, such as a USB or a CD. It must have at least 500MB of storage capacity.
3. Insert the USB or CD in the computer upon which you wish to install the application. If it is a CD, you can click directly on the application icon to install it. If it is a USB, we recommend you to make a copy of the application on the desktop, then click on the icon to install it.
4. Once the application is installed, we open it and start the activity.



Student's book

## Developing the session

### BEFORE STARTING

The game does not save any kind of information.

If you close the screen you will lose the selections you have made.

### INITIAL SCREEN

Upon opening the application the initial screen appears with the different parts of the activity.

- Introductory video.
- Balanced Menu game.
- Nutritional Pyramid.

The three-banded icon of the browsing menu appears at the top left throughout the entire application, which takes us directly to any of the section.

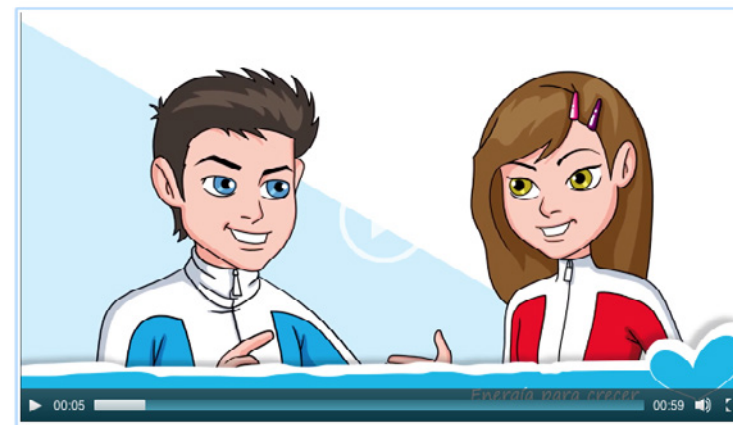


Student's book

## Developing the session

### INTRODUCTORY VIDEO

It is a 3-minute video explaining the importance of planning a balanced menu, with the collaboration of the Basque Culinary Center.



Vídeo de introducción

Student's book

## Developing the session

### BALANCED MENU GAME

The aim of this game is to create a balanced weekly menu.

The teacher will instruct the students to choose the dishes for each meal of the day.

- The different options for each meal can be seen by clicking on the black arrows. (1)
- All meals for the entire week should be selected. There is a progress bar on the dishes, indicating the day of the week that is being completed. (2)
- At the bottom, "Tix & Loy" give messages and advice to help pupils choose the meal correctly. (3)
- By selecting an option that has already been chosen, an alert appears making the pupil choose a different one. To make it easier to get it right, the second time only the available options are displayed. This way, it highlights the importance of eating a varied diet.
- Breakfast, as it is more of a routine meal, is the exception to this rule. Here the same may be chosen for each day.
- Some non-balanced dishes have been introduced so that the students learn that there is no problem if they eat these foods every now and then. By selecting them an alert appears in yellow. Pay attention to this so they understand its importance.

**Inicio**

**Video**

**Menú equilibrado**

**Pirámide nutricional**

**Pantalla completa**

Vista semanal de tu menú

**Desayuno**

Vaso de leche, tostada con mermelada y zumo de mandarina.

**Almuerzo**

Bocadillo de jamón york.

**Comida**

Lentejas, brocheta de pechuga de pollo con jamón york y queso, brocheta de verduras, plátano y pan.

**Merienda**

Manzana y bocadillo de chocolate.

**Cena**

Puré de calabaza, porción de pizza, natilla casera y pan.

**1**

Guardar

**2**

LUNES MARTES MIÉRCOLES JUEVES VIERNES SÁBADO DOMINGO

**3**

Ejemplo de mensaje del desayuno.

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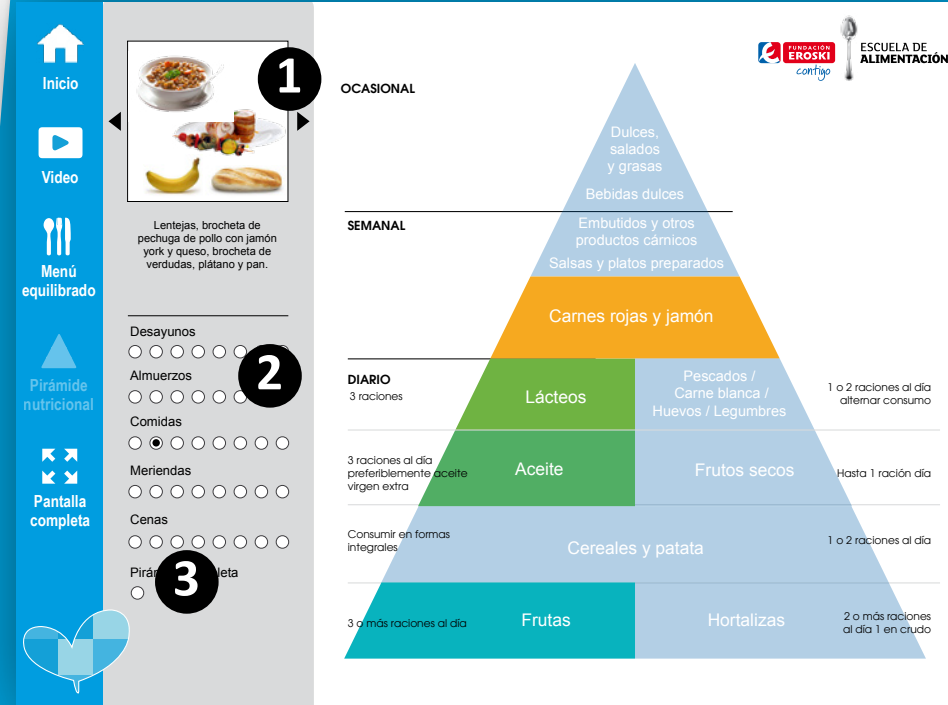
## Developing the session

### NUTRITIONAL PYRAMID

The food groups to which the menu meals correspond can be checked against the Nutritional Pyramid. To do this, click on the 'Nutritional Pyramid' button.

You can browse the different dishes by clicking on the black arrows (1) or by choosing one of the boxes from the bottom section (2).

To see the pyramid with all the food groups, select the 'Complete Pyramid' option. (3)



## Developing the session

If you do not have the means of performing this session interactively, we will now provide you with the following model so you can carry out the weekly menu manually on paper.

MENÚ SEMANAL EQUILIBRADO					
	DESAYUNO	ALMUERZO	COMIDA	MERIENDA	CENA
Lunes					
Martes					
Miércoles					
Jueves					
Viernes					
Sábado					
Domingo					

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# BALANCED WEEKLY MENU

BREAKFAST

MORNING SNACK

LUNCH

AFTERNOON SNACK

DINNER

Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

# DISHES SUGGESTED BY THE BCC

## BREAKFASTS



Yoghurt + Orange juice +  
Wholemeal bread



Full-fat milk + Carrot and  
apple smoothie + Cornflakes



Full-fat milk + Fresh fruit +  
Plain biscuits



Full-fat milk + Orange and  
pear smoothie + Wholemeal  
bread



Yoghurt + Orange juice +  
Cornflakes



Full-fat milk + Fresh fruit +  
Plain biscuits



Yoghurt + Mandarin and apple  
smoothie + Wholemeal bread

## MORNING SNACKS



Grapes or other  
seasonal fruit



Cheese roll



Yoghurt



Mandarin or  
other seasonal  
fruit



Tomato and  
avocado roll



Fresh cheese



Banana

## LUNCHES



Roast potatoes with vegetables and oily  
fish + Salad: tomato, lettuce and onion +  
Strawberries with yoghurt + Wholemeal  
bread



Stewed lentils with vegetables + Chicken  
breast and Cherry tomato skewers +  
Melon or other seasonal fruit + Whole-  
meal bread



Vegetable lasagne + Salad: rocket, tuna  
and black olives + Fruit salad (orange,  
kiwi, apple, pineapple) + Wholemeal  
bread



Macaroni with mushrooms and dried  
tomato + Hake with oven-baked potatoes,  
olive oil and parsley + Pineapple smoothie  
+ Wholemeal bread



Stewed beans with vegetables + Fresh  
tomato with garlic and olive oil + Baked  
apple with dried fruits + Wholemeal  
bread



Wholemeal spaghetti + Oven-baked  
salmon with onion and peppers + Custard  
+ Wholemeal bread



Chickpea salad + Yoghurt with walnuts  
and oats + Wholemeal bread

## AFTERNOON SNACKS



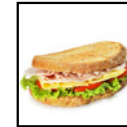
Pear + Cooked  
turkey ham roll



Cherries or other  
seasonal fruit + fresh  
cheese



Banana + Custard



Salad sandwich on  
wholemeal bread



Plum or other  
seasonal fruit +  
Yoghurt



Peach or other  
seasonal fruit +  
Wholemeal toast  
with spreading  
cheese and nuts



Cured ham and  
tomato roll

## DINNERS



Wholemeal rice with mini-gem lettuce  
and peppers + Yoghurt + Wholemeal  
bread



Vegetable stew with poached egg +  
Yoghurt + Wholemeal bread



Vegetable consommé + Home-made  
beef burger with lettuce and onion +  
Watermelon or other seasonal fruit +  
Wholemeal bread



Pan-fried mushrooms + Scrambled  
egg made with fresh garlic shoots and  
prawns + Yoghurt + Wholemeal bread



Wok-fried vegetables with cubed  
chicken breast + Yoghurt + Wholemeal  
bread



Avocado salad + Home-made tuna,  
onion and olive pizza + Seasonal fruit +  
Wholemeal bread



Tomato and cheese salad + Potato  
and courgette omelette + Fruit salad  
+ Wholemeal bread